

MONTROSE R-XIV SCHOOL DISTRICT CSIP



2021-2026

Adopted June 21, 2021

Mission/Vision

**Equip individual learners to
be productive citizens in a
diverse world.**

Collective Commitments

- 1-We will promote a supportive school atmosphere where everyone feels emotionally, physically, and intellectually safe while acting with integrity, respect, and honesty.
- 2- We will lead by example through our work ethic, professional learning, and manners.
- 3- We will promote open communication to collaborate with and involve parents in the education of all children by sharing progress and providing a support system for students.
- 4- We will focus on student learning by being prepared daily and planning intentional lessons.

1-Student Performance

Goal- Use supportive benchmarks to optimize students' ability to be success ready.

Objective- Montrose School District will maintain a yearly attendance rate of 92% or above

1A- Attendance	21-22	22-23	23-24	24-25	25-26
Action Step- Create an attendance committee by Aug 2021 that will meet monthly to monitor school-wide attendance and take appropriate actions.					

Objective- Montrose School District will maintain yearly MAP/EOP scores at or above the state average.

1B- MAP/EOC Scores	21-22	22-23	23-24	24-25	25-26
Action Step- Once scores are released teachers will disaggregate data to evaluate cohort performance.					
Action Step- During select PD days, teachers will identify low-scoring standards and modify teaching pace and methods as needed to ensure student success.					

Objective- Montrose School District will maintain a yearly graduation rate at or above the state average.

1C- Graduation Rate	21-22	22-23	23-24	24-25	25-26
Action Step- Principal, AD, and/or other staff will do regularly scheduled grade checks					

Objective- 80% of students will read on grade level (based on scale score) by the end of the school year in grades K-12 or make a year's worth of growth (or greater) as determined by the STAR Assessment.

1D- STAR Assessment	21-22	22-23	23-24	24-25	25-26
Action Step- Give the STAR Assessment to K-12 students three times a year and send home results.					

2- Academic and Vocational Preparation

Goal- Develop, maintain and enhance educational programs to enable students to be success ready.

Objective- By the 2021-2022 school year, Montrose School will create services to help students transition from one learning setting to another.

2A- Transitions	21-22	22-23	23-24	24-25	25-26
Action Step- Create a parent and student survey to determine strengths and weaknesses in our transition grade levels.					
Action Step- Develop a Freshman Success class					
Action Step- Embed College & Career readiness in Senior English class.					

Objective- Montrose school will annually provide a variety of coursework that expands students' educational foundation and fits their needs.

2B-Increase Course Offerings	21-22	22-23	23-24	24-25	25-26
Action Step-Yearly review course offerings brainstorm ways to expand those offerings					

Objective- HS students and their parent(s) will meet with the counselor yearly to develop and monitor the students' 4-year plan and goals. (ICAP)

2C- ICAP	21-22	22-23	23-24	24-25	25-26
Action Step- Parent meetings will be set up each Spring to review each student's ICAP.					
Action Step- Counselor will use MO Connections to help students plan to be college and career-ready.					

Objective- Montrose school will annually provide students with an opportunity to learn about different careers.

2D-Life Skills Day	21-22	22-23	23-24	24-25	25-26
Action Step- Have one Life Skills Day for grades 7-12 during the 2021-2022 school year.					

3-Social and Emotional Learning

Goal- Promote and support the intellectual, emotional, social, and physical well-being of our school community

Objective- By July 2021, select Montrose staff will attend DESE's REACH Team Training.

3A- Staff Training	21-22	22-23	23-24	24-25	25-26
Action Step- Once REACH Team Training is complete, we will create a plan to become trauma-informed.					
Action Step-					
Action Step-					