Travis Foster Runs His Way to State

Travis Foster, freshman, ran at the State’s Cross Country meet on Saturday, November 5th. The course was tough and rigorous as it was laden with hills. Not having much experience or training with hills, Travis persevered throughout the course and finished the race with a very respectable time of 21:00 minutes.

Coach Ryan Middleton stated, “Travis was a superb runner for me all season. I ask all of my runners to trust in me and complete the workouts as planned; doing so will ensure that Travis, first-handedly, proved what can be done when an athlete truly listens to a coach and dedicates his time accordingly.”

Most freshmen rarely get to experience this type of race as an individual. This is a true testament to Travis and his willingness to be a dedicated runner all season. This sport requires a great amount of self-discipline and Travis displayed this level from the first practice on.

Congratulations, Travis!

Tailgating with the Bluejays

Tailgating with the Bluejays was a great night. Although the tailgating moved to the lobby (there was an 80% chance of rain), Bluejay fans enjoyed the food and festivities.

After indulging in hot dogs, chips, desserts, and drinks, players and fans moved to the gym for the announcing of the players, cheerleaders, and coaches and activities.

Mrs. Robyn Eckhoff, FBLA adviser, served as the emcee for the night. After the players did a run-through that the cheerleaders prepared, Mrs. Eckhoff introduced Coach Jake Reardon, Coach Jerrel Allen, and Coach Amanda Hoard. The coaches then introduced their squads.

Following the introductions, Coach Reardon had the boys’ and girls’ basketball players, along with a partner, compete in the 1 minute shootout. It was a tough fight to the finish with Kendall Hart and partner, Morgan Eye, competing against Nick Nold and partner, Eric Brownsberger. Both teams ended up tied and had to go to a 30-second tie-breaker. Kendall and Morgan were victorious.

Mrs. Eckhoff had the players compete in some dribbling activities including dribble tag and dribble limbo.

The highlight of the evening was the announcement of the winner of the canned food drive. Coach Reardon won and then was duct taped to the wall by all of the high school members present.

To close the evening, the cheerleaders led the teams and the fans in the school song. The evening was hosted by Montrose FBLA.
Check out the website—www.montroser14.com—for all the latest news.

**Schedule of Events**

**Nov 29**  Basketball @ Sheldon 5:30 PM bus leaves 3:30 PM

**Nov 30**  Vocational advisory committee meetings 6:00 PM

**Dec 1**  FBLA meeting 8:15 AM

**Dec 1**  Basketball State Fair Community College girls v SW 6:00 PM, boys v Stet

**Dec 8**  Basketball @ Archie 6:00 PM bus leaves 4:45 PM

**Dec 10**  Basketball Girls only at SBU versus Walnut Grove 2:00 PM bus leaves 12:15

**Dec 12**  Dental screenings and varnish application grades K-6, 9:00 AM Library

**Dec 13**  FFA meeting 8:15 AM

**Dec 13**  Basketball @ Osceola 6:00 PM bus leaves 4:45 PM

**Dec 15**  Christmas program 7:00 PM

**Dec 16**  Basketball @ Appleton City 5:30 PM bus leaves 4:45 PM

**Dec 20**  Basketball @ Green Ridge 6:00 PM bus leaves 4:15 PM

**Dec 21**  Early out 12:30 Christmas

**Dec 22-Jan 2**  NO SCHOOL Christmas

**Jan 3**  Basketball Drexel @ Montrose 6:00 PM

**Jan 3**  Return to school

**Jan 3**  FFA Greenhand conference Warrensburg 12:30 PM bus leaves 10:00 AM

**Jan 5**  FBLA meeting 8:15 AM

**Jan 6**  Basketball @ Bronaugh 5:30 PM bus leaves 3:30 PM

**Jan 9-14**  Basketball Lakeland Tournament TBA

**Jan 10**  FFA meeting 8:15 AM

**Jan 13**  Early out 12:30 Teacher inservice

**Jan 16**  NO SCHOOL (possible weather make up day)

**Jan 17**  Basketball Ballard @ Montrose 6:00 PM

**Jan 19**  Basketball @ NEVC 6:00 PM bus leaves 4:15 PM

**Jan 20**  Basketball Leeton @ Montrose 6:00 PM Homecoming

**Jan 23-28**  Basketball Osceola tournament TBA

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**Veteran's Day 2011--Thanks For Our Freedom**

*People in the United States gathered on Veterans Day to honor the millions of men and women who have served or are serving in the nation’s armed forces. Veterans Day was originally called Armistice Day. This date was chosen for its symbolic significance, "November 11 was intended to observe the 11th hour of the 11th day of the 11th month, which marked the armistice of World War I."

The Montrose R-14 Student Council, under the guidance of Ms. Sharon Goth, sponsored the Veteran’s Day assembly on November 11, 2011. Lt. Rachel Savage and Senior Airman Nick Wilson from Whiteman Air Force Base spoke to the assembly. Our local Veterans, John Hilte, Carl Monard, Hank Swaters, Charles Meredith, Sr., and Charles Meredith, Jr. shared our assembly with us. We acknowledged and thanked our local veterans their heroism in defending our freedom. Prior to Veteran’s Day each student and staff member drew their hand on a piece of red, white or blue construction paper and cut it out. Mrs. Robyn Eckhoff helped her class to arrange the hands to make a flag in the gymnasium.

It is important that we always remember that freedom isn't free.
KEY DATES
Please make sure that you are aware of all deadlines.

The ACT will be given on December 10, 2011.
Make sure you’re aware of important application deadline for any colleges you’re considering.
The registration deadline for the February 11, 2012 ACT test date is January 10, 2012.

SCHOLARSHIPS
John Dennis Scholarship, Criminal Justice Majors, Deadline: January 31, 2012; for more information contact or obtain an application: Karen@mosheriffs.com.


U.S. Bank Scholarship Program, $1000; online applications are accepted until March 2012; winners are selected at random; to apply go to: usbank.com/scholarship.

Multiple Sclerosis Society Scholarship Program; high school seniors who have MS or who have a parent with MS or any high school or GED graduates of any age who have MS or have a parent with MS may apply; awards are $1000 to $3000. Applications must be submitted by January 13, 2012. For detailed guidelines and applications information, please visit www.national/MSsociety.org/scholarship.

FINANCIAL AID
Federal Student Aid will be available January 1, 2012. Visit www.fafsa.ed.gov to get a head start on the process. If you have not gotten your pin number for completing the FAFSA you may do so by going to http://www.pin.ed.gov. You will need a PIN number for both the parent and the student. The PIN number will be mailed to you.

SUMMER OPPORTUNITIES
The Missouri Scholars Academy is a summer program for gifted high school students about to begin their junior year of high school. It is held at the University of Missouri at Columbia and takes place from June 10-30, 2012. Information about the MSA 2012 is at http://www.moscholars.org. All student nomination forms must be postmarked no later than Friday, February 17, 2012. The cost for the Missouri Scholars Academy is $700. If you are interested contact Sharon Goth at 693-4812 or sgoth@montroser14.org.

DEVELOPING KEY HOMEWORK STRATEGIES
Homework is an extremely valuable part of learning. Though you probably think it’s a pain, it really does help you develop many key life skills while cementing lessons taught in class. Here are a few helpful tips.
• Assume that you will have homework every night. Even if you’ve completed your assignments, take time to review them. It’s easier to catch errors the second time around. Also, don’t forget long-term assignments like research papers or science projects and Booster Club Meeting
January 3, 2012, immediately after the Drexel basketball game.
Election of Officers
We welcome any new members and parents of our student athletes.

Clowns, tigers, and poodles? Oh, my! On Friday, November 18, Montrose elementary attended the Shrine Circus in Kansas City. The students had a wonderful time and saw some amazing acts, including tigers jumping through flaming hoops, poodles dressed in cute outfits jumping through hula hoops, a lady being shot out of a cannon, and much more! Thanks to PTSO for sponsoring this event!
Start planning ahead. Finally, utilize the time given to you at school to work on homework. This will help you develop solid studying habits through time management and by disciplining yourself to focus.

• Don’t be intimidated by homework. It’s part of your learning process. If you’re having problems with an assignment, check with your teacher or look for free homework help that might be available in your area. Many public libraries offer either a live or online homework service. Tutors are another option.

• Make it a routine. Find a place and set a consistent time for doing homework. It’s often said that it takes three weeks to develop a habit. Practice your homework routine and it should become second nature before long.

Completing homework is one aspect of your study skills. While homework focuses on a specific assignment, studying goes beyond that to enhance understanding of the concepts and topics taught in class.

Applying online, but the application isn’t submitted — if you apply online, you should receive confirmation that the college or university received it. Confirmation could be an e-mail message, a web page response or a credit card receipt. Follow through and make sure that your application has been submitted.

Forgotten signatures — If you’re applying on paper make sure you sign and date the form. Often students overlook it if it’s on the back of the form. With all applications, check that all spaces are completed.

As you decide which schools you wish to apply to, make sure to use your ACT scores. Ask your high school guidance counselor to show you how the information can match students with colleges that might fit them well academically.

WRITING YOUR COLLEGE ESSAY
Like your ACT score, the essay is just one component of your college application. An essay can say a lot—or a little—about who you are. The point of the essay is to paint your own picture or tell your own story to a complete stranger. Admissions officers want get to know you and why you belong at their school.

Tips for writing sound essays can be found online from many sources. Here are some quick pointers to help create a memorable essay.

1. Plan. Review application deadlines and plan ahead. If it helps, create an outline first, and then write your rough draft. The most important thing is to consider what you want to say and what order you’re going to say it in. Proofread your essay several times and also have someone else read it over. Next you can make revisions accordingly. Remember, spell check doesn’t catch everything!

2. Stand out. Admissions officials review hundreds of applications, and the ones that grab their interest are unique. It’s important to use life experiences to support your main points.

3. Be real. Don’t write to what you think others want to hear and be honest about everything you write. Show personality and individuality.

4. Stay on topic. Review each application’s essay question, develop a few ideas and settle on one. Follow that theme throughout the essay. As you write, be clear and concise. That is, don’t use more words than necessary. Your essay isn’t meant to be an autobiography and it isn’t the time to show off your big vocabulary for college admissions officers.

On Tuesday, November 22, a guest appearance by the Go-Go’s, a.k.a., the Montrose FBLA Officers—Audrey, Liz, Paige, Kendall, Victoria, and Katelyn—was seen at the 4th annual Community Blood Centers of greater Kansas City blood drive held in the Montrose gym.

We had 42 donors registered with 35 total units collected. Our goal was 30 units—that’s 117% of our goal! Seventy lives can be saved, because of those who donated! Thank you, thank you!! It was critical that we collected what was projected, as we enter this holiday season. Accidents will be on the increase as folks are traveling to be with family/friends for the holidays.

Again, thanks! Happy Holidays!
There is a very strong tie between reading ability and college success.

College admissions and scholarships place high priority on ACT scores. One of the best ways to insure a high ACT score is by reading. (Last month’s article mentioned million-word readers usually scoring in the upper 3%). Reading practice both maintains and improves reading skills. Low ACT scores are sometimes the result of the test-taker’s inability to sustain reading comprehension for three hours at a pace fast enough to complete all test items. Students accustomed to reading a book in the same amount of time have the stamina to take it in stride. Another advantage for the literate versus alternate test-taker is the likelihood of a superior vocabulary and increased exposure to the facts a test is measuring. Reading prepares students for college by acquainting them with times, places, and philosophies beyond the limited scope of their own life experiences. Furthermore, an accomplished reader will find the great amount of required reading for university coursework much less daunting than his or her non-reading counterpart.

Finally, there are certain works that professors expect incoming students to be familiar with; in many cases these will be reread and studied in greater depth.

A list could be exhaustive, but here are 80 titles already on our Bluejay shelves commonly suggested by universities. Most have multiple-choice tests students may independently use to gauge their comprehension (check our AR list on the school website). Mrs. McEwan and Mr. Middleton would also be happy to discuss these classics with your child.

R-14’s ACT scores can be raised to (and beyond!) the state average through more reading. Check how many of these books YOU have read, and urge your college-bound student to choose from these titles listed by author.

**AMERICAN and WORLD FICTION:**

Adams, *Watership Down*

Austen, *Pride and Prejudice*

Bradbury, *Fahrenheit 451*

Bronte, Charlotte *Jane Eyre*

Bronte, Emily *Wuthering Heights*

Camus, *The Stranger* and *The Plague*

Carroll, *Alice’s Adventures in Wonderland*

Cather, *My Antonia*

Cervantes, *Don Quixote*

Cormier, *The Chocolate War* and others

Crane, *The Red Badge of Courage*

Dickens, *Great Expectations* and others

Doyle, *The Hound of the Baskervilles*

Eliot, *Silas Marner*

Faulkner, *As I Lay Dying* and others

Fitzgerald, *The Great Gatsby* and *Tender Is the Night*

Flaubert, *Madame Bovary*

Gaines, *The Autobiography of Miss Jane Pittman*

Golding, *Lord of the Flies*

Hardy, *Tess of the D’Urbervilles*

Hawthorne, *The Scarlet Letter*

Hemingway, *A Farewell to Arms* and others

Huxley, *Brave New World*

Kafka, *Metamorphosis*

Keyes, *Flowers for Algernon*

Lee, *To Kill a Mockingbird*

Lewis, *Main Street*

London, *Call of the Wild*

McCullers, *Member of the Wedding* and *The Heart Is a Lonely Hunter*

Melville, *Moby-Dick* and *Billy Budd*

Morrison, *Beloved*

Orwell, *Animal Farm* and 1984

Pasternak, *Doctor Zhivago*

Paton, *Cry, the Beloved Country*

Poe, *Great Tales and Poems*

Potok, *The Chosen*

Remarque, *All Quiet on the Western Front*

Salinger, *The Catcher in the Rye*

Scott, *Ivanhoe*

Shelley, *Frankenstein*

Shute, *Upon the Beach*

Sinclair, *The Jungle*

Solzhenitsyn, *One Day in the Life of Ivan Denisovich*

Steinbeck, *The Grapes of Wrath* and *Of Mice and Men*

Stowe, *Uncle Tom’s Cabin*

Swift, *Gulliver’s Travels*

Tan, *The Joy Luck Club*

Thackeray, *Vanity Fair*

Twain, *The Adventures of Huckleberry Finn*

Vonnegut, *Cat’s Cradle*

Weisel, *Night*

Wells, *The Time Machine*

Wouk, *The Caine Mutiny*

Wright, *Native Son*

**NONFICTION:**

Beowulf

Brown, *Bury My Heart at Wounded Knee*

Frank, *The Diary of a Young Girl* (ours is condensed)

Franklin, *The Autobiography of Benjamin Franklin*

Griffin, *Black Like Me*

Gunther, *Death Be Not Proud*

Haley, *Roots*

Hersey, *Hiroshima*

Homer, *The Iliad* and *The Odyssey*

Keller, *The Story of My Life*

Kennedy, *Profiles in Courage*

Plato, *The Republic*

Thoreau, *Walden*

Hamilton, *Mythology*

**Drama**

Miller, *The Crucible* and *Death of a Salesman*

Shakespeare, *Romeo and Juliet*, *Hamlet*, *Macbeth*, *Othello* and others.

Sophocles *Oedipus Rex* and *Antigone*

Wilder, *Our Town*

Williams, *A Streetcar Named Desire*
Check out the website—www.montroser14.com—for all the latest news.

Chatter

Books are meant to be read, but once your child has done that, what do you do with them? Montrose R-14 Library has the solution: Pass along your used books, and get some different ones at our December Book Swap! From December 1 through 6, send up to five gently used books your child is willing to trade. During school on December 8, your child will select a different “pre-owned” book for each book he or she brought earlier. For this first swap, contributors are asked to not send books beyond eighth grade level. To give students a wider selection, community members are welcome to donate or swap books they would like to see recycled. Surplus books will be donated to Joplin school libraries.

Book Swap

Where Champions Are Made Basketball Clinic

On Saturday, November 12, 2011 the Montrose Senior class hosted a Basketball Clinic for boys and girls in grades 1st thru 6th. There were 42 students that registered for the clinic making it a success. The clinic included basketball fundamentals and drills along with scrimmage games.

DVD’s with the fundamentals and drills along with the scrimmage games are available. If you would like to purchase a DVD for $15, please contact Denise Fast at 660.693.4812 or dfast@montroser14.org. The seniors would like to thank everyone that participated. Check the Bluejay Chatter and www.montroser14.com for possible upcoming clinics.

Online Grading Coming Soon

Starting second semester you will be able to view your child’s grades online.

Your student will be coming home with the login information very soon.

Winter Weather Advisory

School closings will be listed on KDKD 95.3 radio (Clinton), KMOE 92.1 radio (Butler), and the major Kansas City television networks. We will also post this information on the Montrose R-XIV School District website.

In the event that we need to close school early due to weather or other emergency, we will verify that elementary students will be accounted for before taking them home. If we are not sure someone will be home to meet the bus, we will call parents. Therefore, please refrain from calling the school to ask about closings, as this makes it very difficult to get everyone contacted in a timely manner.

We will post the information on the website, and contact media outlets as soon as a decision is made.
Check out the website—www.montroser14.com—for all the latest news.

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The bench is made out of cedar wood that is covered with a spar varnish. The varnish is supposed to last two years before having to apply another coat. It is marine grade varnish that is top grade material. **The overall dimensions of the bench are around 6ft. We can or will make a bench to whatever dimensions that you would like. If you want a longer bench the price will go up.** If you would like to order one please contact Mr. Palmer at school or by cell phone to have one order. We do ask that you pay for half up front to help cover the cost. Thank you.

Mr. Palmer  
School phone # 693-4812  
Cell 660-734-0182
Mission Statement

It is the mission of the Montrose Public School to recognize its students as special, unique individuals, to provide them the opportunity to develop fully their intellectual, physical, cultural, and social capabilities, to realize their worth as individuals, and to become productive members of a democratic society.